



# Welcome to Room 25



September 22, 2010

Dear Parents,

Welcome to the second grade! I am very excited to be working with your child. I have been having a lot of fun with the class so far and expect that the rest of the year will be even more fun.

I must tell you, I always have high expectations for my students. I expect you would not have it any other way. I expect students to be ready to learn. I expect them to do their best, be responsible, respectful, and self-confident. Each child is to work hard and strive to do better.

Please take the time to review this packet and refer to it from time to time. As you know, I will be doing my part to help your child become confident, independent, and responsible. However, keep in mind that this is a combined effort. Similarly, you must take an active role in nurturing and supporting your child.

Below is information on some of the things that will be taking place in Room 25 this year:



## Spelling

Spelling words will be sent home every Monday. The words must be studied each night of the week. Look for the spelling word cards, workbook pages, and supplemental pages to reinforce those words. Pretests and Posttests will be given. You will periodically receive updates on you child's progress.

## Timed Math Tests

We will take timed math tests every Thursday. We will start with addition facts to 5 (test #5). The tests go up to 18. The 36-problem tests must be



completed in 3 minutes or less, with no more than one mistake. Most students take the same timed test several times before passing. We will keep track of progress on classroom charts. Those who can complete up to test #18 will progress from addition into multiplication timed tests. However, do not let your child get too stressed! He/She has the entire year to do his/her best to move ahead.



### Oral Presentations

Students will make oral presentations on a weekly basis. I have included the schedule in your packet. Students need to be prepared on the day that they are scheduled. Presentation should be roughly 2 minutes long. Students are strongly encouraged to bring in props. They must stay on topic and practice to memorize their presentation.

### Homework

Each child will be assigned homework, Monday through Thursday. Assignments will be taken home every day. Each assignment is due the following day. A homework chart will be in each child's homework folder. Please review the homework when your child is finished and initial the charts to ensure your child is aware that you will be reviewing work on a regular basis. Additionally, reading is an essential part of the homework. Make certain you have signed the permission slips, so that your child may borrow books from the classroom library. Finally, unfinished class work will frequently become homework, which will be sent home on FRIDAYS.



### School Supplies

Most necessary supplies are provided for your child at school. If your child has extra pencils, erasers, or other supplies, please have him/her keep them at home for homework. Extra supplies can be too much of a distraction.

### Classroom Management and Discipline

A classroom chart will have a pocket for each child. A system of five different color cards will be used to help the children self-monitor their own behavior. The students will pull their cards every time they break one of our classroom or school rules.

Examine the following:



- **Green:** Good Day
- **Yellow:** 5 Minute Time-Out (Benched)
- **Orange:** 10 Minute Time-Out (Benched)
- **Blue:** Lose a day of recess and note home to parents
- **Red:** Referred to the office and Disciplinary Warning or Notice

This system reinforces positive behavior and makes students accountable for negative behavior. Please reinforce at home that each child is responsible for his/her own behavior. Self-discipline is one of the best lessons a child can learn!

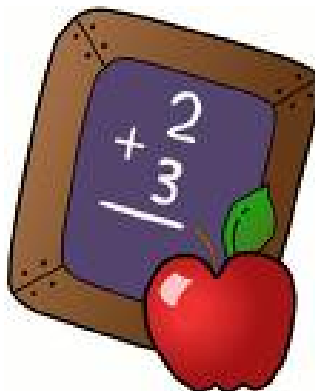
Since all students will be working to their potential, at regular intervals throughout the year, they will earn treasure box prizes and books.

Do not take anything for granted. Make sure your child has a good breakfast, lunch and dinner each day. Make sure he/she gets plenty of sleep and is ready to work hard at school everyday. Punctuality and regular attendance are also keys to success.

I cannot tell you how very excited I am to work with your child. We are part of an excellent district and a fantastic school. I am proud to be a part of Wiseburn and Cabrillo. I hope to instill that pride in my students. I have high expectations that we will all grow and learn this year.

Sincerely,

**Ms. España**





# Daily Schedule



- 8:45 - 9:35** \*Early Bird Reading (Mon., Tue., Thu. and Fri.)  
\*Computer Lab (Wednesday)
- 9:35 - 9:45** \*First Recess, Late Birds Arrive (except Wed.)
- 9:45 - 10:45** \*Reading, Spelling, Writing, Grammar  
\*Penmanship (Mon.)  
\*Buddy Reading with Ms. Kuhn's class (Friday)
- 10:45 - 11:00** \*Morning Business - Book check, collection of homework and other papers, Sustained Silent Reading (SSR), Calendar
- 11:00 - 11:10** Second Recess, Snack
- 11:10 - 12:15** \*Math  
\*Library (Tue.)  
\*P.E. (Thu. & Fri.)  
\*Timed Test (Thu.)
- 12:15 - 1:00** LUNCH
- 1:00 - 2:00** \*County Videos: Science & Social Studies Planning (Mon.)  
\*Oral Language (Tue. - Fri.)  
\*Art (Wed.)  
\*Science and/or Social Studies (Tue., Thu. and Fri.)
- 2:00 - 2:10** PM recess, Early Bird Dismissal
- 2:10 - 3:00** Late Bird Reading (except Wed. when Late Birds are released early)